



Lead Educator Program

Self Certification Assessment Grid

Name:	My School:	School Certification Code: *
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	Mathletics Certification 1	Mathletics Certification 2	Mathletics Lead Educator
OVERALL OBJECTIVE	My students use Mathletics as part of their learning process to improve results	I use Mathletics to develop my students as learners and ensure maximum individual results	I integrate Mathletics to target and improve whole school numeracy goals
STUDENT ENGAGEMENT OUTCOMES	<i>My students regularly use Mathletics for learning</i>	<i>Each of my students has their own targeted and individual learning pathway</i>	<i>My students belong to a connected learning community at home and at school</i>
Indicators	My students access Live Mathletics independently at school and at home <input type="checkbox"/>	My students' engagement is maintained with regular recognition of achievement eg presentation of certificates, trophies, class parties <input type="checkbox"/>	I coordinate participation in class or school events such as World Maths Day <input type="checkbox"/>
	My students access Mathletics curriculum activities independently at school and at home <input type="checkbox"/>	My students can use Mathletics to find the information they need to answer a question eg using Support, Concept Search, Dictionary <input type="checkbox"/>	I administer in-school competitions <input type="checkbox"/>
	My students understand the points and rewards systems, know how to earn a certificate and I acknowledge their success <input type="checkbox"/>	My students can identify and select activities which will help them to progress and access Harder/Easier activities <input type="checkbox"/>	I provide teachers with strategies to keep students engaged in their mathematics learning <input type="checkbox"/>
	My students are encouraged to repeat curriculum activities and are aware that the questions are randomly generated <input type="checkbox"/>	My students use their curriculum results to reflect on their learning and identify what they need to do to progress <input type="checkbox"/>	I define and implement school wide recognition strategies <input type="checkbox"/>
	My students use Support when they need help <input type="checkbox"/>	I use Live Mathletics to model and teach number strategies to my class <input type="checkbox"/>	Student achievement in Mathletics is acknowledged throughout the school <input type="checkbox"/>
			I support whole school engagement by involving parents, communicating success stories and updating the school community with developments in Mathletics <input type="checkbox"/>



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TEACHING OUTCOMES	<i>I use the Mathletics teacher console resources to enrich the learning process for my students</i>	<i>I use a range of Mathletics resources and strategies to develop independent learners</i>	<i>I support all teachers in using Mathletics effectively</i>
Indicators	I use the Teacher Demonstration feature for whole class and group teaching <input type="checkbox"/>	I regularly create, edit and adjust groups in my class to cater for the changing needs of individual learners <input type="checkbox"/>	I provide new teacher training and ongoing teacher training as part of the school professional development program <input type="checkbox"/>
	I use eBooks as an additional teaching resource <input type="checkbox"/>	I integrate eBooks / interactives in my lesson to teach mathematical concepts and problem solving strategies <input type="checkbox"/>	I support teachers in moving through the Mathletics Certification Pathway <input type="checkbox"/>
	I use Results to set tasks for my class <input type="checkbox"/>	I use Results and Reports to provide feedback to my students <input type="checkbox"/>	I ensure that the use of Mathletics is included in school mathematics planning <input type="checkbox"/>
		I regularly use Results to set support, core and extension activities for individuals and groups in my class <input type="checkbox"/>	I provide expert assistance to colleagues in integrating Mathletics technologies to drive innovation and improve results in my school <input type="checkbox"/>
		I use the Course area to provide personal learning pathways for my students <input type="checkbox"/>	I keep abreast of Mathletics product development to provide my school community with regular insights and updates regarding teaching and learning <input type="checkbox"/>
		I use Mathletics to develop different mathematical skills eg problem-solving, mental and written calculation strategies, fact recall <input type="checkbox"/>	
		I use Mathletics with a range of teaching and learning strategies eg group work, whole class teaching, peer teaching, collaborative learning and individual study <input type="checkbox"/>	
		I use the Lessons feature to introduce, explore and reinforce new concepts <input type="checkbox"/>	



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ASSESSMENT OUTCOMES	<i>I use the Mathletics teacher console resources for assessment</i>	<i>I use Mathletics results to inform my teaching both formatively and summatively</i>	<i>I monitor numeracy progress across the school and implement support to teachers</i>
Indicators	I use Reports to review progress in curriculum topics and Live Mathletics <input type="checkbox"/>	I use Results and Reports to identify whole class, group or individual strengths and weaknesses and use this data to inform my mathematics planning <input type="checkbox"/>	I use school usage to review whole school progress and to provide feedback to teachers <input type="checkbox"/>
	I use Assessments and topic tests as part of the learning process <input type="checkbox"/>	I adjust Mathletics courses, Live Mathletics levels and class groupings based on data from Results and Reports for individuals, groups and classes <input type="checkbox"/>	I use class and school results to determine long term mathematics planning <input type="checkbox"/>
		I export and use Mathletics Results as part of my end of semester or end of year assessment <input type="checkbox"/>	I interpret student assessments to identify common misconceptions and provide strategies for remediation <input type="checkbox"/>
		I use Assessments and topic tests for diagnostic, formative and summative assessment <input type="checkbox"/>	I provide expert training for teachers in using Results and Reports to assess student progress <input type="checkbox"/>
			I provide teachers with a Mathletics assessment plan eg how to assess and when <input type="checkbox"/>

* ¹ Call your Customer Service on 0800 375327 to obtain your code.

² Certification Level 2 may be commenced after achieving Level 1. You may complete Lead Educator Certification independent of Certification Level 1 or 2.

Think you have achieved your Certificate level? Go to www.mathletics.com/certification