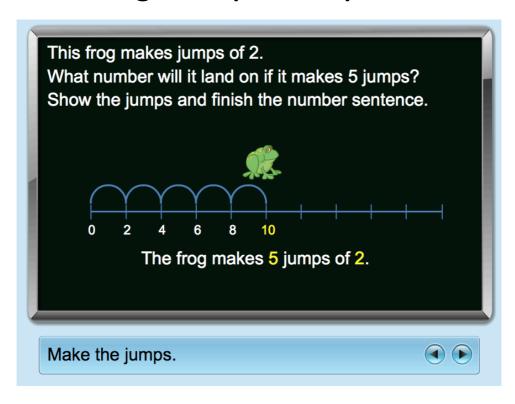
## Frog Jump Multiplication



## **Description**

In this activity, students consider the jumps a frog must make along a number line and use the information to complete a multiplication number sentence. At Easy level they identify the total, and at Medium and Hard levels they identify a missing factor.

## **Teaching Hints**

For each question, ask students what they know and what they need to find out. Model the use of the interactive number line. Encourage students to try different counting sequences and to discuss how they know if the counts are right or wrong.

## **Activities**

