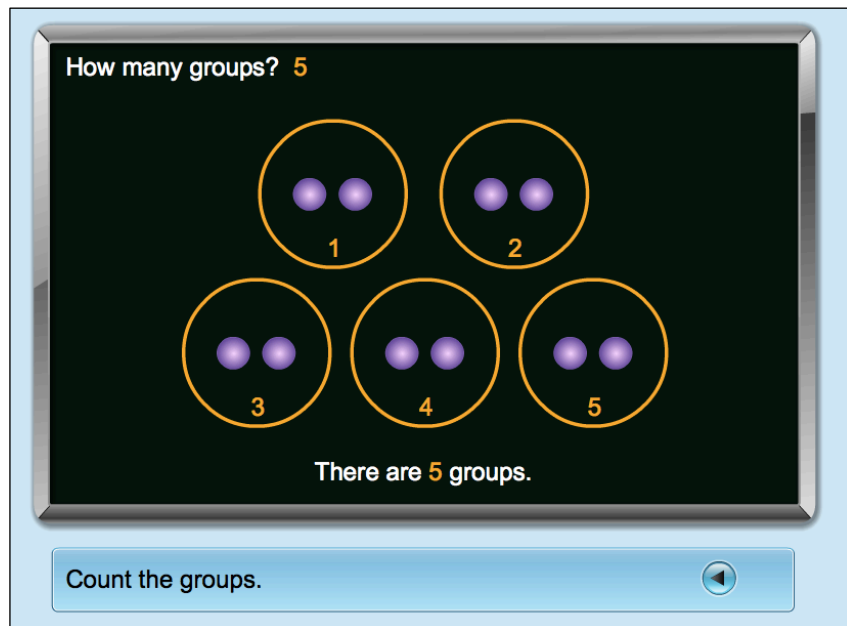


# Groups



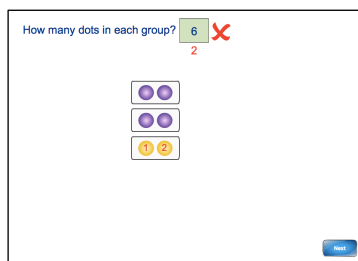
## Description

Students are asked to consider three core elements of grouping multiplication: How many groups? How many objects in each group? Are the groups equal? They must identify which element each question is seeking. This activity is non-adaptive and the range is within  $5 \times 5$ .

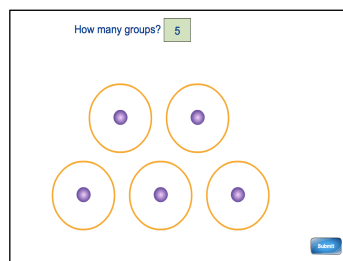
## Teaching Hints

Use the Support Centre visualisation as a basis for discussion of the three question types with students and ensure all vocabulary is understood (particularly the term equal). Encourage students to click on tap the groups or dots as visual cues are supplied. Discuss the importance of thinking carefully about what a question is asking for.

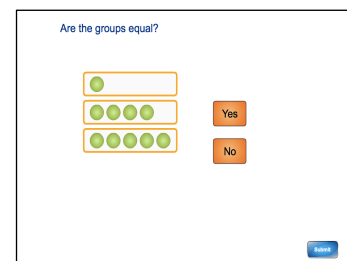
## Activities



Question 1



Question 2



Question 3