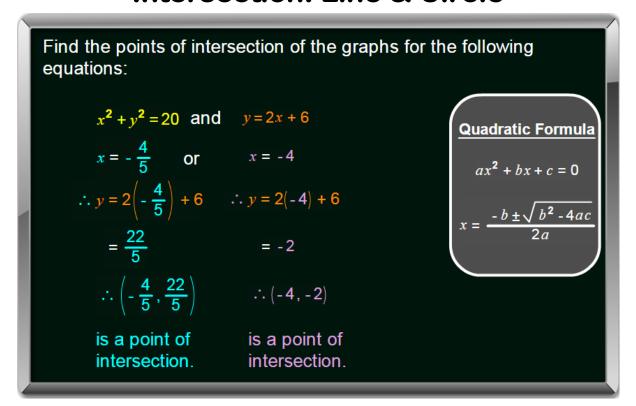
## **Intersection: Line & Circle**



## **Description**

Students are given the equation of a line and the equation of a circle (in gradient-intercept and general form respectively), and are asked to find the points of intersection.

## **Teaching Hints**

Some students may struggle to see why substituting an equation into another will yield the points of intersection. Explain that by doing this we limit what values x can take. It can now only take values where both equations are satisfied.

## **Activities**

